



Site Council Minutes, 12/17/19

- ❖ **Community and Staff Present** - Domnika Basargin, Kiril Basargin, Fenya Basargin, Marilyn Duncan, Joanna Nichols, Laura Murphy, Kcenia Reutov, Drasida Basargin, Efimia Basargin, Maria Fefelov, Ivan Fefelov, Greg Melvin
- ❖ **Welcome- sign-in**
- ❖ **Dates to Remember** – Reviewed upcoming dates on the school calendar.
 - Question was asked regarding reason behind two Parent-Teacher Conference dates. Greg answered that the two dates were scheduled to accommodate for the two Holy Days. Razdolna School expects Feb. 14th to be the date when most Parent-Teacher Conferences will be scheduled. Parents do have the option to schedule a Parent-Teacher Conference on Jan. 20th if they choose - please contact the school in advance.
- ❖ **Migrant Update** - Laura Murphy gave a synopsis of upcoming Migrant events. See below for a summary of each activity - dates will be announced next Spring:
 - Community Open Swim @ HHS
 - School Book Fair
 - Elementary Swim Lessons
 - Marine Safety Course for MS/HS students
 - Food Academy @ HHS
 - Washington D.C. Trip (tentative in October 2020)
 - Organized for Voz/Selo/Raz schools only in consideration of village needs. Chaperones will include local community members
 - Partnership between KPBSD & Close-Up Foundation
 - Juneau Migrant Trip
 - Organized for Voz/Selo/Raz schools only in consideration of village needs. Chaperones will include local community members
 - This is an **educational trip** whose purpose is to provide students real life insight in how the Alaska State Government operates. Participating students will also tour the Juneau college campus with a particular emphasis on the state’s fish management program
 - Participating students will be expected to complete assignments prior to the trip in order to prepare their understanding and engagement in the trip’s educational objectives
 - Partnership between KPBSD & Close-Up Foundation
 - Discussed revised dates for the Juneau Migrant Trip, and considerations for future trip considerations.



- Special Note that all evening activities will be determined with local village needs considered. No student will be expected to participate in an evening activity that his/her parents do not feel comfortable in allowing

❖ **Community Survey Results**

PowerSchool - Based on a community member request, a survey was taken regarding the community's favor towards the district's student database, PowerSchool. Results were presented to the Site Council. There were a total of 10 responses to the survey, with the majority of responses having "No Favor" toward the database. Greg explained the purpose of the database towards meeting federal, state, and district requirements, and how the database has benefited the staff's guidance toward student instruction. When asked about how concerns could be presented to the Board, Greg stated the public is able to present concerns at Board Meetings. See the "Other Notes" section below for a list of future Board Meeting dates.

Russian Language - the school sent a survey asking how parents would most feel comfortable working with students during their Russian Language class instruction. Survey results indicated that most parents would feel comfortable working in "Small Groups," with a few willing to either share stories of how they learned Russian, or would be willing to read stories in Russian to students.

- #### ❖ **Russian Language Update** - Due to the community's wish to continue Russian Language instruction for students, Greg enlisted feedback regarding how to respond to motivational issues that MS/HS Russian Language classes have been experiencing. This topic tied directly into the Community Survey Results described in the aforementioned bullet "Russian Language." One attendee recommended reading opportunities in Russian, followed by questions about those readings. Russian teacher staff then indicated that students already receive daily reading opportunities with follow-up questions regarding their reading passages. Other ideas including involving parents more into Russian Language instruction (see "Russian Language" results above), building a village family tree, and also contacting a Russian Teacher/Counselor by the name of Alex Basargin.

- #### ❖ **Title I Committee** - Greg reviewed the school's Title I Parent & Family Engagement Policy, and updated meeting participants on the current status of Title I intervention programs being held in the school. Attendees were invited to provide input

❖ **Other**

FY21 School Calendar

- Meeting participants were introduced to the FY21 School Calendar for Razdolna School. No questions were asked, but everyone was glad to see fewer Saturday School days.

Tardy Slips Review

- Data regarding tardy slips, including student arrival times broken down by grade level, were presented to meeting participants. This discussion led into another topic regarding PowerSchool phone calls for late students. Current school policy on late students were reviewed with meeting participants.



Creation of School WhatsApp Thread?

- The idea of creating a school-only WhatsApp thread was presented to participants, and there was general agreement to move forward with creating the group. See below for the “Razdolna School” WhatsApp thread creation:
 - The “Razdolna School” WhatsApp thread is currently being piloted, and is not yet a permanent group. The decision to continue or delete the group will be based off community receptivity, it’s usage and effectiveness towards school communications, and how much it is being used.
 - Only parents who have children will be added to the group. If a child is no longer enrolled in Razdolna School, and no remaining school children are enrolled, then the parent will automatically be taken out of the group
 - The group’s purpose is to post newsletters, updates on school functions/activities, school pictures, and allow opportunity for direct feedback by community members towards the school.
 - Other than the school principal and secretary, no other staff member will be added to the “Razdolna School” WhatsApp group. The only exception is if the parent currently has a child who’s enrolled in the school. Parents are encouraged to ask questions or present feedback to the principal regarding school functions and activities.

Pupil Activity Funds Review

- Fenya reviewed with the Site Council the current level of funds in the Pupil Activity account, and how such funds are being used. No questions were asked.

◆ **Other Notes**

Next Board Meetings slated in Spring 2020 will be held in Soldotna on the following tentative dates: Jan. 13th, Feb. 3rd, Mar. 2nd, Apr. 6th, May 4th (Seward), June 1st

- *Please note the existence of procedures for public speakers at KPBSD Board Meetings. Please review the procedures on the KPBSD Board Docs page, or contact the school, if you have questions regarding these procedures.*

Parent request for the school to notify the community of future field trips prior to permission slips being disbursed to parents thru the students. Greg responded that he can give advance notice of field trips prior to permission slip disbursement

An idea was presented to sell current yearbooks door-by-door to local family households. Greg promised to follow-up with the idea towards school staff.

Several parents indicated they were not receiving physical copies of newsletters by teachers. Greg responded by informing parents that when newsletters are created by the teachers, or Greg himself, a WhatsApp link goes out to parents that gives public access to the newsletter, and then physical copies of those newsletters are sent home with Elementary students. Greg did explain that students haven’t always brought home their newsletters, despite teachers giving those newsletters out to students.



- A question was asked if the school is continuing their recycling program that was held last year. Greg promised to check in with the staff, and follow-up accordingly.
 - One meeting participant brought up a concern with students being held after hours too long, and that such interfere with the child's home duties and expectations. Greg responded that teachers occasionally hold students back for the purpose of serving detention time, or completing missing work. After a discussion, the following changes were recommended, and agreed upon by the Site Council. Notice of changes was given to teachers the following day:
 - If a child needs to serve detention time, or to complete unfinished work after students are dismissed (i.e., lunch time or end-of-day), the supervising teacher or classified staff member needs to contact the student's family to request if that child can be held at school for more than 10 minutes
 - If the teacher/classified is unable to successfully make phone contact with the parent, he/she will be expected to send the child home within 10 minutes after the class's normal dismissal
 - If the teacher/classified does make contact with the parent, he/she will need to be prepared to share the following:
 - Reason for request to hold student more than 10 minutes
 - Estimated time on how long the student would stay in school
 - Parent may ask for alternate time in day for make-up work or detention could be served
 - Parent Contact is not needed if the student is held less than 10 minutes
- ◆ **Meeting Adjourned - please contact the school principal if you have any questions or comments regarding the meeting minutes.**